

Role: Self-Employed Freelance Music Tutor (Hertfordshire Music Service)

Fee: £36 per hour (To be invoiced as per lesson delivery schedule by the end of the 1st week after the end of each calendar month)

Full Time Equivalent Pay: £69,453 (Based on delivery of 37 hours per week over 52.142 weeks)

Start Date: ASAP (Subject to checks and clearances)

Who we are and what we do

Hertfordshire Music Service is a team of passionate musicians, educators and professionals who, just like you, care deeply about enabling young people to experience the benefits of a high-quality music education. While working with Hertfordshire Music Service, you will be helping to improve lives by creating musical learning opportunities of all kinds, nurturing and growing happiness and confidence. That is our purpose, and it is special – it guides and drives us. The prospect of improving lives, every day, by sharing our passion for musical learning, and creating happy and confident learners is what we get out of bed every morning for – we refer to it as Create, Learn & Grow for short.

Our Vision for 2020-30 is: All Hertfordshire's children and young people, regardless of background or circumstances, have the opportunity to discover or develop their unique musical voice and express themselves through the language of music.

Our values are a golden thread, running across everything we do. We are, *people focussed, inclusive, delivering outcomes and impact, environmentally and financially sustainable, curious, and fair*. These six fundamental value principles mean everything to us and we will never behave in a way that contradicts our values.

Our culture is one of supportive innovation, development, and progression. As a Music Service we strive to develop and offer an inclusive array of musical learning opportunities and experiences, to reach more learners and musically enrich their lives. This is Create, Learn & Grow in action, and our team and partners are the beating heart of this.

For over 40 years Hertfordshire Music Service has successfully delivered musical opportunities to generations of young people throughout the county. The service is now one of the largest in the country with many thousands of young people involved in our weekly musical activities, supported by over 300 teachers. We receive funding from the Department for Education through the Arts Council England, as well as generous support from Hertfordshire County Council to provide world class music tuition to the residents and families of Hertfordshire.

Our 10 music centres are local musical community hubs with the ambition of providing engaging, life-long music education as well as a wider variety of activities including music technology, music production and youth leadership opportunities. Diversity, equity, and inclusion are important to us. On our journey towards becoming a fully inclusive music service, we have identified five priority development areas. Interested in learning more? Just ask! You'll also find this and lots more useful information in your 'How We Do Things Around Here' welcome pack, should you be successful in your application to work with us.

Building on our existing strengths and focussing on our priority development areas will enable HMS to achieve our ambitious, inclusive purpose and vision. We also know that creating new provision in partnership with skilled self-employed freelance workers and organisations, like you, will help us both deliver great results for even more children and young people, creating a musical learning legacy for generations to come.

So – what are you waiting for! Express an interest in joining our freelance tutor pool today by completing our expression of interest form here -

<https://forms.office.com/e/VXyyaHqqMV> - we'll be back in touch to arrange a conversation. We look forward to hearing from you, and if you have any questions, feel free to contact the team at MusicHR@Hertfordshire.gov.uk

Person Specification

Essential:

- Passionate about making and sharing music with all learners.
- Experience of learning, creating, performing and / or facilitating music education.
- Understanding of the benefits of different ways of learning music.
- Understanding of the barriers that young people may face to making music.
- Understanding of how learning music supports personal and social development.
- Understanding of what motivates young people to learn.
- Experience of rising to a challenge, and knowledge of when and how to seek support.
- An interest to deliver a child-centred learning experience which values and responds to the needs and interests of individuals, within and beyond your musical specialism.
- A strong interest in supporting the strategic aims of HMS, advocating for the power of music education, supporting ongoing student recruitment and both school and community engagement.

Desirable:

- Experience of helping others to develop musically, personally, or socially.
- Experience of teaching or facilitating learning/development in a range of settings, which may include school, youth, or community settings.
- Knowledge of how to differentiate teaching to the interests, needs, and learning styles of a wide range of children and young people.
- Experience of developing and adapting resources to respond to learners' interest and needs.
- Awareness and appreciation of the educational value of a diverse range of musical genres and practices.