



Job Title: Instrumental/Vocal Peripatetic Teacher
Pay Grade: Hertfordshire Music Service pay scale
Reporting to: Regional Manager
Location: Hertfordshire, Countywide

Main Responsibilities

Your main duties include, but are not limited to:

- Teaching children and young people on a 1:1 basis as well as in groups
- Directing or teaching larger groups of children, including classes in the First Access programme and ensembles or vocal groups in schools or Music Centres
- Plan and prepare schemes of work and teaching materials
- Assess pupils' progress and track their achievements and provide a written report for parents/carers and schools summarising this information at least once a year
- Promote the general progress and wellbeing of pupils
- Participate in Continuing Professional Development (CPD)
- Actively participate in the Hertfordshire Music Service performance management programme
- Safeguarding pupils in all settings and maintaining professional standards throughout
- Prepare pupils for exams including grade and GCSE/A-level
- Offer consistent support to schools and Music Centres by contributing to concerts, open evenings, and parents' evenings.

Person Specification

- Minimum grade 8 performance standard, or equivalent
- Advanced performance skills with fluency in improvisation
- Ability to prioritise workload to meet deadlines
- Experience in teaching
- Knowledge of appropriate repertoire and current music education practice
- Ability to adapt teaching styles to encourage all skill levels
- An understanding of how musical teaching fits into a wider educational picture
- Appreciation for a wide range of musical genres.

Key Competencies

- High emotional intelligence, empathy, and patience
- Encouraging, inspiring and motivational to ensure pupils meet their musical potential
- Great self-awareness with an innovative teaching approach
- Computer competent – this role involves the basic use of ICT for administration and online teaching.

HMS Pay Scale

We have six entry points for our teachers, determined by your qualifications, skills, and ability:

- Level I - A non-graduate musician without a teaching qualification or degree/diploma
- Level II - A non-graduate musician without a teaching qualification or degree/diploma but with proven skills and abilities as an instrumental teacher
- Level III - A music graduate without a teaching qualification; A non-graduate musician with specialist music teaching accreditation (non QTS) or delivery portfolio
- Level IV - A music graduate with specialist teaching accreditation (non QTS) or delivery portfolio
- Level V - A music graduate with QTS
- Level VI - A music graduate with QTS and additional specialist music teaching accreditation.